

## 1. MONOLOGUE

## PIRMOJO POROS KANDIDATO

*Time:* 3–4 minutes

*Topic:* **Climate Activism & Everyday Choices**

*Task:* Read the statement and answer the questions below.

**Climate change is often seen as a distant issue, rather than something connected to everyday life.**

- What is your reaction to the content of the statement? Justify your answer by explaining why.
  - Why do many young people struggle to maintain environmentally responsible habits, and how does this influence their motivation to address climate change?
  - How could sustainable behaviour be better integrated into young people's daily lives, and why would this lead to lasting change?
- ❖ *Additional question: Who should be held most responsible for preventing climate change: individuals or governments? Why?*

**1. MONOLOGUE****ANTROJO POROS KANDIDATO**

*Time:* 3–4 minutes

*Topic* **Technology & Identity**

*Task:* Read the statement and answer the questions below.

**When people focus more on their online identity than their offline self, their behaviour may differ between online and real-life interactions.**

- What is your reaction to the content of the statement? Justify your answer by explaining why.
- Why does online self-presentation have an impact on young people's confidence, and how would you evaluate that impact?
- How could young people develop healthier self-confidence in real life, and why would your solution be effective?

❖ *Additional question: Is it easier to talk to people online or in real life? Why?*

**2. DIALOGUE****KANDIDATŲ POROS**

*Time:* 4–5 minutes

*Topic:* **Gap Year Choices: Opportunity or Risk?**

*Situation:* Together with your partner, you are taking part in a creative lab for young content creators. You are working to prepare an educational podcast that addresses the topic above and why it is relevant to your generation. The podcast should last ten minutes and offer practical and convincing advice.

*Task:* In your discussion, exchange the following information:

- consider why the topic matters,
- explore **both** perspectives on the topic,
- agree on at least one piece of advice young people could follow, and justify why this advice would be helpful.

*Candidate 1 starts the conversation.*